



Learn
&
Leap
to
New Heights

**COURSE
BROCHURE**

報名須知

- 可根據年級報名，或經教師評估而入讀合適班別，詳情可向本中心職員查詢。
- 首次報名需要親臨本中心填寫學員資料表格。
- 於優惠日前報名並繳交學費，可享早鳥優惠。
- 本中心接受：1) 現金 / 支票、或 2) 滙豐銀行轉帳。

上課須知

- 學員上課必須保持說話及行為有禮得宜，若出現滋擾性行為或上堂態度欠佳，本中心有權要求該同學退學。

學生請假 / 補堂須知

- 學生如要請假必須提早至少一天申請方可獲當月調堂安排，否則申請恕不獲接受。
- 為免影響其他學生的學習進度，中心每月只會安排一次的調堂，而調 / 補堂的時間亦必須配合本中心的課堂時間表，並於當月內完成。
- 缺席補堂的學生將不獲第二次的補堂機會。

特別天氣上課安排

- 如發出八號颱風或以上預警信號，或暴雨（紅 / 黑色暴雨警告信號）等天氣不穩定的情況，本中心將會暫停開放，所有受影響的課堂將會順延至下個月。
- 若暴雨 / 颱風信號於當日除下，本中心將於兩小時後重開，學生需按原定時間上課。
- 如有查詢或個別特別情況，歡迎 WhatsApp 或致電 55877588，本中心會在安全可行情況下提供協助。

ABOUT ENGGO

We at ENGGO believe that learning is most effective when students play an active role in the learning process and when they take charge of their own learning. While the ability to learn is a gift, the willingness to learn is a choice. Students' motivation for learning English and enhancing English proficiency is very important to the success of their learning journey.

At ENGGO, students learn to engage and grow with goals. We strive to engage students in taking steps beyond grammar and vocabulary, with the goal of developing them into competent English users who can achieve success throughout their journey from study to work.



在ENGGO，我們相信學習的力量，深信每一位學生擁有無限的潛能，只要給予適當的引導與鼓勵，他們就能綻放出耀眼的光芒。學習不僅是一種知識的累積，更是一段成長與啟發的旅程。

我們希望學生在學習英語中能夠發揮主動性，從中尋找樂趣和動力。讓他們積極參與，從實際操作中體驗知識的魅力，並從中探索無盡的可能性。學習英語不應該是單調枯燥的，而是一場充滿活力和熱情的冒險。

我們相信每一位學生都是獨特的個體，擁有自己的優勢和特長。所以我們致力於根據學生的興趣和學習風格，度身打造最適合他們的學習計劃。透過鼓勵和支持，我們希望學生在學習中發現自己的價值，並不斷挑戰自己，超越自我。



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MISSION STATEMENT

Our Goals & Ethos

We are professional educators dedicated to providing exceptional English language education with our underlying mission to cultivate independent and lifelong learning skills in our students. At ENGGO, we view our mission as sparking creativity in students, helping them become proficient language users who can effectively express themselves, appreciate the world, and continuously challenge their own limits to surpass boundaries. We emphasise interactive and stimulating content and immerse students in active learning, enabling them to build a strong foundation and effectively apply their language skills in various practical situations.

我們ENGGO使命以提供優質英語教育，注重學生的技能、知識和應用能力，培養他們的自主學習和全方位能力發展。透過教授學生優質寫作技巧及啟發思維創意，幫助他們有效表達自己、欣賞世界並不斷挑戰自我。我們強調互動和沉浸式教授英語，使學生能夠建立堅實的英語基礎，並應用在各種實際情境。

POSITIVELY PASSIONATE PEOPLE

EDUCATOR | ELAINE



Elaine firmly believes in the potential of every student to learn. Her teaching approach goes beyond rote memorisation, encouraging students to think critically and creatively, and apply key concepts in practical ways. She values the diversity of learners and designs her lessons to accommodate individual learning styles and preferences. As an accredited TESOL English teacher experienced in designing courses for use in universities and international organisations, Elaine offers English courses tailored to the specific needs of students across all age groups, from primary school to adult education.

Elaine深信每一位學生都是獨特的個體並擁有自主學習能力。她的教學方法是鼓勵學生從創造性思維入手，強調將英語概念應用於實踐，而非僅僅死記硬背。她會充分考慮學生的多樣性，並設計合適的學習進度課程。Elaine擁有國際英語教師認證(TESOL)，能為小學到成人提供不同程度及需要的英語課程，並且根據學生的需求而編制。她的教學方法是創造一個適合學習的環境，引導學生實現他們的學習目標。

After completing a Bachelor's double major degree and a Master's degree in Professional Communications during her stay in Australia, Elaine gained valuable experience working for international organisations. Building upon her academic achievements, she pursued a second Master's degree in English Studies at the University of Hong Kong. In addition, she obtained qualifications in Translation and English Language Teaching, further enhancing her expertise in the field.

她曾在澳洲生活，先修讀雙學士學位及專業傳播碩士學位，再之後在國際機構工作。回港後，她在香港大學取得英語研究碩士，及再進修並取得翻譯證書及國際英語教師認證。

With over 13 years of experience, Elaine has successfully guided postgraduate students in enhancing their core competencies and pedagogical skills at the prestigious Hong Kong University of Science and Technology (HKUST). Currently, she serves as a course design consultant at the same institution, leveraging her expertise to optimise instructional materials and strategies.

她擁有超過13年的教學經驗，在香港科技大學(HKUST)負責師資培訓，教授導師如何發展學生核心能力及創新教學方法。目前在該大學擔任課程設計顧問，為大學編制教師培訓課程，幫助他們熟練運用不同的教學技術。

Elaine's contributions extend beyond the classroom. She has developed specialised training courses for educators, equipping them with the knowledge and skills to upgrade their teaching practices in response to the ever-changing learning needs. Moreover, her extensive background includes working at prominent learning centres, where she has taught IELTS courses and crafted curriculum frameworks, alongside tailored teaching materials that align with specific year levels and learning outcomes.

Elaine在教學領域不僅限於課堂內教授學生，還為教育工作者設計專業培訓課程，讓他們能夠掌握最新知識及有效教學方法，以因應不斷變化的學習需求，幫助他們提升教學水平。此外，她曾在大型連鎖補習社任教雅思(IELTS)，擁有豐富教學經驗，同時設計適合不同年級的課程和教材，讓學習更具互動性。Elaine擁有專業背景和豐富的教學經驗，為ENGO帶來更多優質的學術資源和專業教學指導。



LEARN
Something
NEW
Every
DAY

POSITIVELY PASSIONATE PEOPLE

OPERATIONS | ANDREW



Andrew is a highly qualified professional with an impressive academic background. He holds a degree in Marketing from the esteemed Royal Melbourne Institute of Technology (RMIT), Australia, and has also obtained a Postgraduate Diploma in Marketing from Hong Kong University Space. With more than 10 years of industry experience in Sales and Marketing, having worked for renowned organisations including The Oxford University Press and Pearson Education, Andrew has specialised knowledge in the Education and Publishing sectors. His expertise lies in the book market and teaching and learning editorial, providing him with a deep understanding of the Education sector.

Andrew擁有澳洲皇家墨爾本理工大學市場學學士學位，同時持有香港大學專業進修學院市場學碩士文憑。他在教育出版行業擁有超過十年工作經驗，曾在牛津大學出版社和培生教育知名出版機構工作，因此對教育領域的細節了如指掌。

Andrew's remarkable ability to establish meaningful connections with both parents and students deserves commendation, as it fosters a positive and supportive learning environment. His genuine enthusiasm for supporting students aligns perfectly with ENGGO's aims and vision, as he firmly believes in the potential of every child to learn and grow.

Andrew樂意與家長和學生交流，共同建立積極及可持續性的學習環境。他強調團隊合作精神，利用教育出版背景的專業領域，以及秉持ENGGO教育理念，幫助他能進一步支援學生各方面學習上的需要。

COURSES WE OFFER

FOUNDATION
BUILDING
(P1 - P3)

INTERMEDIATE
DEVELOPMENTAL COURSE
(P4 - P6)

INTERNAL ASSESSMENTS (IAs) PREPARATORY
TRAINING AND MOCK EXAMS (P5-P6)

ENGLISH BRIDGING COURSE
(ALL PRIMARY LEVELS)

SECONDARY
STARTERS
(S1 - S3)

HKDSE PREPARATORY
COURSE
(S4 - S6)

IELTS
(The International English Language
Testing System)



FOUNDATION BUILDING

| P1 – P3

Our Foundation Building courses centre around students' understanding and appreciation of the English language, familiarising themselves with the surroundings and getting to understand and formulate simple vocabulary used in everyday situations. Our learning activities and theme-related worksheets connect students' English learning with their daily experiences to reinforce their concepts. Our materials put a heavy focus on students' cognitive development, encouraging their active engagement and exploration of the world through the medium of English.

本課程主要幫助學生了解及欣賞英語，掌握日常身邊情境需要運用的英語詞彙。導師會設計不同相關主題的工作紙及教學法去引導學生學習英語，將學習連繫周圍環境，令到他們更能把握運用英語。而課程注重認知發展，鼓勵學生透過英語作為媒介積極參與和探索世界。



VOCABULARY



CREATIVITY



FLUENCY



INTONATION



FOUNDATION



Speaking & Writing

In our courses, students are guided through the fundamentals of the English language to develop their expression skills. They learn thematic vocabulary aligned with the topics required in the school curriculum. Through engaging lessons, students learn the art of storytelling and develop the skills to construct accurate sentences using new vocabulary and phrases. These interactive lessons actively engage students in confidently and fluently expressing their ideas in English, particularly on familiar subjects.

Reading & Grammar

Our courses offer a diverse selection of engaging and age-appropriate reading materials that expand vocabulary and enhance comprehension skills. These materials integrate grammar exercises, allowing students to understand practical grammar applications instead of relying on rote memorization. Our approach aims to ensure that students have built a solid foundation on the language to make learning enjoyable and practical for young learners.

READING COMPREHENSION



GRAMMAR FOCUS



CRACK QUESTIONS



LOGICAL THINKING



FOUNDATION



INTERMEDIATE DEVELOPMENTAL COURSE | P4 – P6

Our Intermediate Developmental courses broaden students' foundational knowledge and introduce them to more advanced vocabulary, structured writing, and complex text types. Our courses immerse students in extended English learning tasks and projects, fostering independence and self-directed learning. Through a combination of progressive learning materials, Internal Assessments (IAs)-oriented teaching, and targeted feedback, students will develop the necessary skills and readiness to excel in their Internal Assessments (IAs) for the Secondary School Placement Allocation (SSPA).

本課程旨在拓展學生的基礎知識，並引導他們接觸更高級的詞彙、結構化寫作和不同類型的英文文章。課程將通過各種延伸的英語學習主題及目標，培養獨立和自主學習能力。通過進階教材、呈分試導向教學法及制定針對性的改進目標，學生將培養必要的技能，為呈分試獲得更好的成績作準備。

VOCABULARY



CREATIVITY



LOGICAL THINKING



CONSOLIDATION



FLUENCY



PRESENTATION



INTONATION



DRILL



Speaking & Writing

In our courses, students learn and practise new vocabulary across a wide range of topics. They participate in activities that foster descriptive and creative skills in their written and spoken responses. Our lessons encourage them to generate rich content, provide detailed descriptions, and formulate their ideas logically. These efforts aim to develop and apply essential communication skills crucial for their success in the primary 5 and 6 Internal Assessments (IAs).

Reading & Grammar

Our courses encourage students to tackle more demanding reading materials to enhance their comprehension skills, including skimming, scanning, and inferring. Our reading materials are integrated with grammar-focused training to strengthen their understanding of grammar rules and the use of varied sentence structures. The training covers essential reading and grammar skills and consistently challenges students' existing knowledge to prepare them for success in the primary 5 and 6 Internal Assessments (IAs).

READING COMPREHENSION



GRAMMAR FOCUS



CRACK QUESTIONS



CONSOLIDATION



LOGICAL THINKING



DRILL



INTERNAL ASSESSMENTS (IAs) PREPARATORY TRAINING & MOCK EXAMS | P5 – P6

This intensive programme is specifically designed to help students excel in their school's Internal Assessments (IAs) for the Secondary School Placement Allocation (SSPA). The training and practice materials focus on enhancing reading, writing, and grammar skills, equipping students with the skills and knowledge necessary for exceptional performance in the IAs. Through iterative practice on a carefully chosen range of questions, students will become familiar with various test formats, empowering them to approach exam preparation with precision and confidence. The personalised in-time feedback and specific skills analysis enable students to identify areas for improvement and acquire the relevant skills needed to excel in the exams. Join us to leverage our comprehensive resources and individualised support to help your children achieve their academic goals and secure an excellent secondary school placement.

本課程專為學生應付選校安排 (SSPA) 的校內部評估 (IAs) 呈分試，旨在幫助學生取得卓越表現。導師教授及編制練習均以專注提升閱讀、寫作和語法技巧為主，讓學生具備在IAs中出色的能力。通過精心設計的一系列考試問題進行反復練習，學生將熟悉各種考試形式，從而在準備中更精確自信地應對。根據學生能力及實際需要而提供建議及能力分析，幫助學生識別改進領域，從而能在考試中脫穎而出。加入我們，可充分利用全方位資源及個人化支援，幫助您的孩子實現學習目標，把握選校機會。

EXAM-ORIENTED



4 SKILLS



CRACK IAS



ENHANCEMENT



IMPROVEMENT



ENGLISH BRIDGING COURSE | ALL PRIMARY LEVELS

We recognise the vital role that confidence plays in students' ability to take ownership of their learning. Language concept confusion can present a significant hurdle in learning. To cultivate confident learners, this course has been thoughtfully designed to establish a solid foundation by reinforcing grammar rules and expanding vocabulary. Through an iterative teaching and learning approach, coupled with continuous feedback and a dynamic game-based learning environment, students will actively engage in lots of fundamental practice in a supportive environment. We invite your children to embark on this transformative journey, bridging the gap to our regular language courses and becoming more confident learners in English learning.

ENGGO深知部份學生在學習英語過程中，容易失去自信並害怕英語。亦有學生常混淆英語概念，英語基礎薄弱，變成為學習中的重大障礙。為了培養學生自信及鞏固英語基礎，本課程經過導師精心設計，著重強化英語文法規則和擴展詞彙，建立堅實的基礎。我們採用循序漸進的教學方法，並貼身跟進，配合遊戲及活動環境，讓學生在輕鬆氛圍中積極參與，並配合大量基礎練習，幫助學生打好英語基礎。現誠摯邀請您的孩子踏上這場學習旅程，一齊建設通往高級英語的橋樑。

GRAMMAR CONCEPT



VOCABULARY BUILDING



FOUNDATION



LEARNING INTEREST



IMPROVEMENT



BRIDGING THE GAP



SECONDARY STARTERS

| S1 - S3

This three-year junior secondary learning is the golden period for students to lay a solid language foundation to read and write more confidently and effectively. Therefore, we ensure that our teaching is designed to close the learning gaps and clear students' language confusions to bridge to HKDSE learning in the later years. Our Secondary Starters courses incorporate a diverse selection of reading materials with progressive challenging levels to foster language input and vocabulary development. The contextualised grammar teaching further strengthens students' language skills to help them develop written and spoken capabilities.

為期三年的初中學習階段是關鍵時間，學生應打下堅實語言基礎，並能更自信、更有效地閱讀文章及不同類型的寫作。因此，我們的教學設計旨在鞏固基礎、解決英語困惑，以便為之後的文憑考試學習做好涵接。本初中課程融合了不同主題的閱讀文章，漸進地增加難度，促進深化英語認知及詞彙發展。運用語境文化的教學，進一步增強了學生的語言技能，幫助他們發展寫作及會話表達能力。

VOCABULARY



CRITICAL THINKING



ENHANCEMENT



MULTIPLE-PERSPECTIVE THINKING



PRESENTATION



Speaking & Writing

Our courses are designed to guide students to develop their ideas and learn to structure their responses in a logical and convincing way. They are exposed to different text types along with thought-provoking questions to stimulate multiple-perspective thinking, encouraging extended elaborations. This training is aimed at helping students construct logical essays and formulate persuasive responses, enabling them to actively interact in group discussions and provide detailed individual responses.



Reading & Grammar

Our courses have selected a diverse set of reading materials to encourage the use of diverse reading skills to read for meaning in preparation for reading at the HKDSE level. Students will be guided to understand and analyze the requirements of different question types, which serves as a foundation for developing corresponding answering techniques. Through the analysis of text, students get a chance to learn advanced grammar in a meaningful context, facilitating overall improvement in reading comprehension and language application.

CRACK QUESTIONS



ANALYTICAL



TEXTUAL



LOGICAL THINKING



ENHANCEMENT



DIVERSITY



HKDSE PREPARATORY COURSE

| S4 – S6

Our courses are thoughtfully designed to assist students in consolidating the language skills they have developed in previous years, correcting their confusions, and applying them effectively to the HKDSE exam. Throughout the courses, individual students have abundant opportunities to actively engage in practising the specific skill sets required for different exam papers and receive regular and targeted feedback, enabling them to make progress towards achieving their desired HKDSE results. We prioritise personalised guidance to ensure that each student receives the support they need to succeed.

本課程旨在幫助學生鞏固他們所學的英語能力，消除英語困惑，並有效地應用於HKDSE考試。課程中，導師引導學生積極參與各種主題，練習不同所需的具體技能去應付HKDSE題型，並定期制定針對性的目標及跟進每一位學生進度，使他們能夠逐步實現預期HKDSE成績。導師運用個性化教學法，確保每一位學生得到有效的支援，以獲取豐盛的成果。

CRACK DSE



CREATIVITY



LOGICAL THINKING



DIVERSITY



TEXTUAL



STRENGTHEN



DRILL



Reading & Writing (Paper 1 & 2)

Students are exposed to a diverse range of advanced reading materials and varied text types, providing them with the opportunity to refine their comprehension skills and analyse different question types to enhance their answering techniques. Throughout the courses, students receive ample feedback to help them overcome their writing limitations, enabling them to incorporate advanced vocabulary and phrases into their written responses and expressions for various purposes.

Listening and Integrated Skills & Speaking (Paper 3 & 4)

Our courses aim to develop students' abilities in effectively scanning multiple sources of information, extracting crucial details, and summarising them for specific purposes. Students will also acquire a wide range of note-taking and listening skills, including valuable spelling tips, to enhance their performance in Paper 3. Furthermore, our instructions prioritise the refinement of students' spoken responses and information organisation skills, enabling them to express their ideas in a logical and confident manner, ultimately leading to success in Paper 4.

CRACK DSE



CRITICAL THINKING



EFFECTIVENESS



PERFORMANCE



INTERCULTUREL



PRESENTATION



ANALYTICAL



STRENGTHEN



DRILL



IELTS | The International English Language Testing System

The IELTS course at ENGGO mainly focuses on giving extensive exam-based practice in all the four skills namely: Listening, Reading, Writing and Speaking. We have carefully selected a range of topics to help students get a higher score and work with students on their coherence and cohesion, vocabulary, grammatical range and accuracy and pronunciation. The course consists of two components designed to prepare candidates for the exam: Academic IELTS Preparatory Program & IELTS Mock Exam Practice Sessions.

本課程內容以專注提供四項技能作出訓練包括聽、說、讀及寫能力，以應付雅思考試為主要目標。導師精心挑選不同主題，教授學生如何有效地獲取更高分數，並著重引導他們在連貫性和統一性、詞匯、語法和準確性以及發音方面的改進。為配合學生學習需要，課程會提供雅思預備班及模擬考試練習班可供報讀。

The course covers:

- analysis and explanation on skills for different text types
- reading strategies to comprehend complex texts for specific information
- a wide range of vocabulary appropriate for report writing and essay writing
- continuous feedback and practice



EXAM-ORIENTED



4 SKILLS



CRACK IELTS



ENHANCEMENT

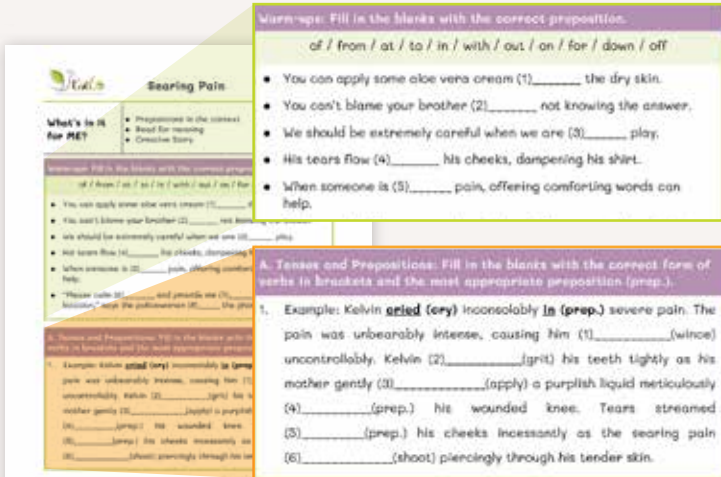


IMPROVEMENT



OUR LEARNING MATERIALS

Our learning materials have been thoughtfully designed. Let's take a closer look at the annotated features of one of our Primary 4-5 learning notes to see how our materials can effectively foster students' learning and development.



Warm-ups: Fill in the blanks with the correct preposition.
of / from / at / to / in / with / out / on / for / down / off

- You can apply some aloe vera cream (1) _____ the dry skin.
- You can't blame your brother (2) _____ not knowing the answer.
- We should be extremely careful when we are (3) _____ play.
- His tears flow (4) _____ his cheeks, dampening his shirt.
- When someone is (5) _____ pain, offering comforting words can help.

A. Tenses and Prepositions: Fill in the blanks with the correct form of verbs in brackets and the most appropriate preposition (prep.).

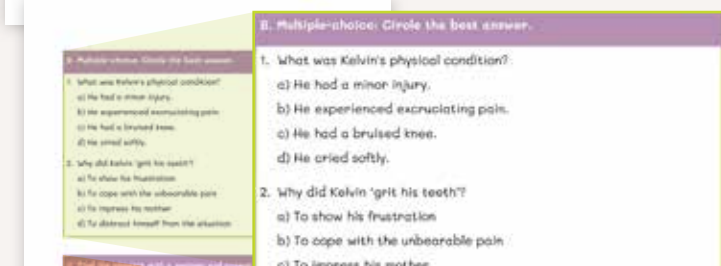
1. Example: Kelvin **cried (cry)** inconsolably **in (prep.)** severe pain. The pain was unbearably intense, causing him (1) _____ (wince) uncontrollably. Kelvin (2) _____ (grit) his teeth tightly as his mother gently (3) _____ (apply) a purplish liquid meticulously (4) _____ (prep.) his wounded knee. Tears streamed (5) _____ (prep.) his cheeks incessantly as the searing pain (6) _____ (shoot) piercingly through his tender skin.

1 Grammar Builders

- focus on prepositional usage

2 Contextualised Grammar Instruction

- emphasis on meaningful context



B. Multiple-choice: Circle the best answer.

1. What was Kelvin's physical condition?

- He had a minor injury.
- He experienced excruciating pain.
- He had a bruised knee.
- He cried softly.

2. Why did Kelvin 'grit his teeth'?

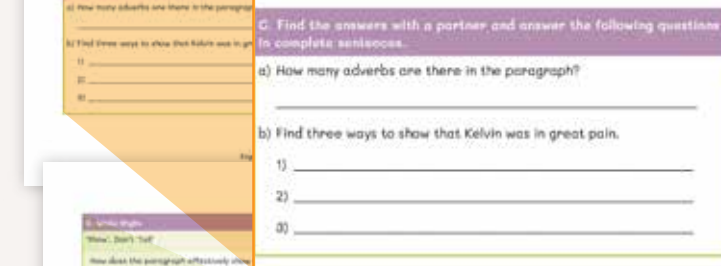
- To show his frustration
- To cope with the unbearable pain
- To impress his mother

4 Inferential Thinking

- from surface-level understanding to reasoning skills to developing analytical abilities

5 Vocabulary Expansion

- through context clues and word maps



C. Find the answers with a partner, and answer the following questions to complete sentences.

a) How many adverbs are there in the paragraph?

b) Find three ways to show that Kelvin was in great pain.

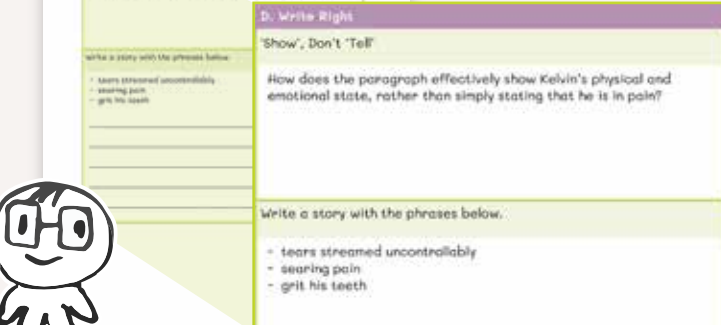
- _____
- _____
- _____

6 Collaborative Activities

- encourage English communication through a variety of pair and group activities

7 Language Acquisition

- expressing ideas
- applying grammar rules
- developing summarising skills
- extracting relevant details



D. Write Right

'Show', Don't 'Tell'

How does the paragraph effectively show Kelvin's physical and emotional state, rather than simply stating that he is in pain?

Write a story with the phrases below.

- tears streamed uncontrollably
- searing pain
- grit his teeth

8 Text Appreciation and Analytical Skills

- promote a deeper engagement
- focus on developing language skills

9 Language Modification

- incorporate use of phrases
- clarity on grammar and word choice

14



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